

## CRITERION 7 - INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

**7.1.1 Institution has start off the gender equity during last five years. Describing the empowerment and enhancement of women, provocation in curricular and co-curricular activities that ease for women on campus etc., within 500 words**

**Response: 05**

**Empowerment and Enhancement of Women** Despite the coeducational character of the college, it is evident that the number of female students interested in pursuing higher education in the Sathyamangalam area is increasing. The institution's empowerment and enhancement programs work to improve women's lives, foster their on-going development that bring about a socio-economic shift in the lives of women from low-income households while maintaining harmony with the rural education policy as well as women's empowerment.

**Provocation in the Curriculum's Extracurricular and Curricular Activities:** In Part IV of the curriculum of all the UG courses, the first year and second-year students have special papers on "Women's Rights" and "Human Rights." The topic itself highlights women's status and position as well as the opportunities they have to improve their way of life. The faculty unmistakably imparts to the students about the equality of women and their place in society as human beings and citizens.

**Identical representation:**

Women are outnumbering men in both academic and administrative positions within the institution. They are dominating as Principals, department heads, and commanders of various academic and governmental bodies. Furthermore, a large number of female faculty members serve as Boss members of numerous universities and autonomous organizations. Women hold important positions including those of Convener, Curriculum Development Cell (CDC), Career Development Cell and a hypothetical Academic Council. The institution's female faculty members proudly serve as role models for the institution's female students. In addition, a number of initiatives are planned to raise awareness among female students in the empowerment of women. It demonstrates the value placed on women's unwavering contributions to society.

**Facilities for women on Campus:**

- Awareness programs on women's safety
- Special rooms for girl students in the main block of the campus
- Counseling for the girl students when needed
- Active Women Empowerment Cell
- Safety bounds at campus entries

**Celebrity Days:** Every year the institution organizes the following programs to ensure harmony among the students and the society.

S.No	Date	Venue	Day
1.	Mar 8 <sup>th</sup>	Institution Court yard	Women's Day
2.	July 29 <sup>th</sup>	Commerce block	Dr.A.P.J.AbdulKalam's Memorial Day
3.	Sep 5 <sup>th</sup>	Conference Hall	Teacher's Day
4.	Oct 17 <sup>th</sup>	Conference Hall	World Food Day
5.	Mar 22 <sup>nd</sup>	Conference Hall	World Water Day

Additionally, the following gender mainstreaming events play a significant role in the women empowerment.

- International Women’s Day
- National Girl Child Day
- Anti-sexual Harassment

Hence, the institution maintains zero tolerance policy in the instances against girls and women.

File Description	Document
Upload additional information	<a href="#">View Document</a>

### 7.1.2. The Institution has facilities and initiatives for

#### Response: 05

1. Alternate sources of energy and energy conservation measures
2. Management of various types of degradable and non-degradable waste
3. Water Conservation
4. Green Campus Initiatives
5. Disabled friendly, barrier free environment

#### Alternate sources of energy and energy conservation measures:

##### Solar Energy:

Our college uses renewable energy resources like solar energy. A solar panel was installed in the campus that is used a source of major power supply in the campus.

##### Sensor based energy conservation:

The institution concentrates in the utilization of electrical energy in a structured manner that is very efficient. The concepts of automation of electrical equipment are obtained using sensors. Various lights in the campus are switched ON whenever the atmosphere gets dark and the lights will be switched OFF once the atmosphere is exposed to sunlight.

#### LED light switched ON/OFF depending on the status of the sunlight

##### Use of LED bulbs

Our college is very conscious of using LED bulbs as an energy saving resource. As our institution is situated near the hills there is an enough amount of brightness available in the campus throughout the year. So, LED bulbs are used only in few places like corridors, restrooms, etc.

##### CCTV Surveillance Camera:

In our institution, CCTV camera for the surveillance and the security of students is maintained. Through CCTV cameras the activities of the institution are monitored every day. If there is any misbehavior or unusual activity found among the students, the CCTV team will take necessary actions.

##### Napkin Incinerator Machine:

Our College has installed compact latest technology napkin vending and incinerator. It was installed for the safe disposal of the sanitary napkins in an environment friendly manner. This napkin incinerator restricts the spread of the contagious diseases that are caused by old methods. It is one of the

women welfare hygienic products. This machine is very useful to our girl students as well as sanitary workers as it makes their work easy.

File Description	Document
Uploading Supporting Documents	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**7.1.3 Standard Control audits on environment and energy properly undertaken by the Institution. The Institution environment and energy initiatives are confirmed through the following.**

**Response: 4**

1. Green-audit/Environment audit
2. Energy Audit
3. Clean and green campus Initiatives
4. Environmental promotional activities beyond the campus

File Description	Document
Report on Environmental promotional activities conducted beyond the campus	<a href="#">View Document</a>
Certificates and awards received from recognized agency (if any)	<a href="#">View Document</a>
Green -audit /Environment audit reports	<a href="#">View Document</a>

**7.1.4 Institutional efforts / Initiatives in providing inclusive environment**

Educational system is considered as vital for the children's growth in order to mould them as our nation's future leaders. The university has been adhering to the federal and state governments' national education policies. The institution has implemented a number of strategies to help students develop excellent morals, ethics, and principles in addition to their academic prowess. In today's society, a student cannot become a legitimate citizen of our nation and an all- encompassing personality with just a degree certificate and subject-specific knowledge. It also encompasses continual learning, rational learning, and the ideals of ambition, freedom, happiness, responsibility, and personality. As a result, the institution bears a greater moral obligation to provide a welcoming, tolerant, and consonant environment for each and every student. Furthermore, academic staff members fulfill their duties as mentors for each student's personal benefit.

The institution has a responsibility to mould the students into individuals who are sensitive to socio-economic, cultural and geographical diversity. It has been accomplished through various awareness campaigns and student enrichment initiatives. Cultural festivals at the state and federal levels are observed with equal visor in an effort to inspire patience in the students. The institution celebrates a variety of traditional holidays, including Onam, Pongal and Ayutha Pooja, Independence Day and Yoga Day to foster harmony and mutual understanding. Students get an understanding of the fundamental knowledge and significance of these days by commemorating them. These sort of gatherings help young kids develop the values of friendly interaction and empathy for others across the country.

Days like Women's Day, Girl Child Day, Awareness Program on Empowering Women and Career and Business Growth in the Future, Traffic, Crime & Pocso Cases, and Women's Safety are just a few of

the events that create awareness among student community. Reputed police officers deliver speech on the preventive measures to be taken to avoid becoming victims of such evils.

The institution has completely prohibited tobacco use by conducting awareness campaigns. The discipline committee of the institution enforced dress code for the students and there is a checkpoint at the gate to ensure that the students are properly dressed. Such measures are taken to assure discipline among the students.

File Description	Document
Upload additional information	<a href="#">View Document</a>

## 7.2 BEST PRACTICE

### 7.2.1. Describe two best practices successfully implemented and executed by the institution as per NAAC format provided in the manual.

**Response: 02**

#### **Practice 1 - Nurturing of entrepreneur skill and development for student's learning.**

##### **Objectives:**

- To encourage the entrepreneurial skills of students
- To make students determine the individual's personal distinctiveness
- To encourage students to improve their life skills
- To make them understand the responsibility as a citizen of India
- To enhance the leadership, business management, time management and problem solving skills of students
- To enhance critical and creative thinking among students that encourages them to promote innovation, competitiveness and business growth
- By assuring the nurturing of students' skills, resilience is practiced.

**Context:** In today's workplace, not only education but also experience prepares students to lead life in the real world. Based on the data gathered at the time of admission, the majority of students come from an agricultural background. Female students, in particular benefit from receiving financial support from their families, which naturally impacts their academic performance.

##### **Practices:**

- Peer-team support is given to the low-level students during on and off the office hours.
- Many faculty members support needy students by paying fees on their own.
- If any student is absent for a long time, immediate follow-up actions are taken to ensure their regular attendance.
- Personal counseling is offered to the students by the tutor.
- Yoga teacher also provides counseling to the students.

**Evidence of Success:** Based on perceived emotional support, the institution offers moral support that includes empathy and compassion. Consequently, students are more inclined to pursue opportunities for advancement in both further education and employment.

**Problem encountered and resources identified:** It is essential to provide full-time counseling services on campus and to expose entrepreneurs to the outside world to enhance the quality of life for both parents and students. Through this type of counseling, successful maintenance of parent-student relationships is achieved.

## **Practice 2: Learning beyond classroom-Education Transformations towards nature.**

**Objectives:** The most significant advancement in contemporary teaching methods is the enhanced classroom. However, outdoor academic learning extends education beyond the confines of the classroom and into the surrounding landscape. Mother Nature stands as the ultimate teacher; academic instructors merely enhance the learning process.

**Context:** Experiential learning is a crucial teaching and learning strategy that boost student success and achievement by improving behavior across all student populations. It nurtures imagination, creativity and behavioral skills, essential for coping with real-world situations. Learning outside of the classroom not only enhances academic learning but also contributes to excellent physical and mental health.

**Practices:** Working with nature to facilitate student learning is a fundamental aspect of the institution's approach, accomplished through various means such as

- Visiting nearby agricultural fields
- Field visits
- Take part in hundial counting at Bannari Amman temple
- Participating in cleaning the pathways leading to the Bannari Amman temple
- Engaging in cleaning the institutional environment

**The entire process is divided into four significant segments namely**

- Wandering
- Teaching
- Thinking and learning
- Arising questions

**Time period:** Post lunch sessions- thrice a week.

**Wandering:** The students of a particular class are taken to wander around the campus during the post lunch sessions.

**Teaching:** After a few minutes of aimless roaming, the teacher guides the class through the day's topic from the syllabus, utilizing the materials available.

**Thinking and learning:** Students are encouraged to think at a higher level and explore knowledge areas that reflect their natural surroundings. By immersing themselves in their environment, students can better focus and comprehend various perspectives through personal observation.

**Asking Questions:** During the final section, students (in groups) should pose questions to the teacher regarding the assigned material or other pertinent academic or environmental topics. The objective of this educational approach is to instill in students values such as humanism, integrity, self-discipline, and self-reliance.

**Success Proof:** This approach was specifically developed to maintain student engagement and interest, especially after lunch, when teachers often had to teach tedious subjects.

**Problems Encountered and resources required:**

1. Extreme climatic conditions (very rainy day and hottest day)
2. The tutors who are handling this type of classes should have extra energy and interest and thorough knowledge of subject.

**Notes:** This technique has resolved a number of institution issues, including the scarcity of classrooms. (When the institution first opened in 2016, it was housed on the campus of Sri Ragavendra Matriculation

Higher Secondary School in Sathyamangalam, using a small number of government-permitted classrooms.) As a result, this technique helped to resolve the issue.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 INSTITUTIONAL UNIQUENESS

### 7.3.1 Depict the performance of the institution one area distinctive to its priority within 1000 words.

#### Response: 06

The Government Arts and Science College, a co-educational institution, commenced its operations in the academic year 2016, located within the premises of Ragavendra Matriculation Higher Secondary School in the rural town of Sathyamangalam, Erode District, Tamil Nadu. Due to its late start in the academic year, many high-achieving students had already enrolled in other institutions. However, for those who couldn't secure seats elsewhere and were contemplating discontinuing their studies, this institution provided a valuable opportunity to pursue various courses. Today, many of these individuals have successfully graduated. The institution holds significant importance in empowering female students from the entire locality, as it serves as a beacon of knowledge and positive attitude. These students, along with the local community, support the institution for various compelling reasons.

1. Discipline
2. Safety inside the campus
3. Emotional Support
4. Student's centric teaching
5. Women's Empowerment cell
6. Counselling and Yoga

Due to the reasons mentioned above, the enrollment percentage of female students is nearly equal to that of male students. Many graduates from the institution have chosen to pursue higher education. While the institution is not exclusively for women, its special features and the care it provides inspire female students to enroll. As the saying goes, "Educating girls is like educating an entire society." Therefore, the main purpose of the institution is to uplift the lives of marginalized families through education and to enlighten students' lives with wisdom. Dispensing knowledge is the duty and responsibility of the institution.

The institution has the following additional unique features also:

1. The institution caters to socially deprived families by providing education opportunities to their children.
2. During the pandemic period, the institution extended its support to the public by organizing three COVID-19 vaccine camps on campus, benefitting students, faculty and wider community.
3. Financial assistance is provided to students through government scholarships.
4. Situated in the villages of Sathyamangalam, the college is easily accessible to locals, aided by the government bus pass system, facilitating convenient transportation for students.
5. Nearby small-scale businesses and shops provide opportunities for students to engage in part-time jobs in the evenings, helping to support their families financially.
6. The institution offers blended instructive mode for the comprehensive development of the students.

7. A crystalline and scheduled admission process in compliance with the guidance from the higher education department is followed. Therefore the reserved categories, which include those receiving the highest benefits, are primarily composed of students, who are the first graduates in their families.
8. Highly qualified faculty members, many holding Ph.D. degrees or NET/SET qualifications, provide expert guidance to the students. Several faculty members from our institution are sought after by other educational institutions as resource persons, Syndicate members, members of central valuation, members of scrutiny boards for external ISO audits, and panel members for Ph.D. evaluations. Additionally, some faculty members serve as research guides. The campus has conducted four viva voce examinations.
9. There is consistently a demand for new courses at this institution. In response to this demand, the institution has increased the number of seats 15% in select courses, excluding those in the science stream.
10. Another significant feature is that among all the newly established Arts & Science Institutions in Tamil Nadu, this institution is also on track to pursue NAAC Accreditation.
11. Our institution offers practical yoga sessions under the title "Yoga for Human Excellence" instead of theoretical papers.
12. The students of our institution are actively encouraged to participate in sports and extracurricular activities. Those interested in sports receive training from physical education teachers during evening hours. Additionally, students have received awards and prizes for their achievements in various activities.
13. Our campus boasts a herbal garden featuring rare species such as vallarai, tulsi, katrallai, mudakathan, and karpooravalli leaves, which possess medicinal properties capable of treating various rare diseases.
14. Since 2018, our faculty members have been providing free career guidance and coaching classes to students.

Being very young in nature the institution has acquired several merits that are beneficial to shape the overall improvement of the young minds.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in institutional website	<a href="#">View Document</a>

## CONCLUSION:

**Additional Information:** Tamil Nadu Public Service Commission (TNPSC) classes are conducted to prepare students for government job positions, as well as positions in private companies such as TATA, LED Brigade, and Global Tours & Travels, for their career advancement. Additionally, initiatives from organizations like Y'smen Club, Komarapalayam Grama Panchayat, and the Forest Department of Sathyamangalam have contributed to creating a green environment inside our campus by planting more than 300 trees and plants.