1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sathyamangalam, a medium-sized town surrounded by agricultural land on all sides, is situated on the banks of the Bhavani River, a tributary of the Cauvery, in the foothills of the Western Ghats. It serves as one of the Taluk Headquarters in the Erode District and is also an urban center located near the state boundaries of Tamil Nadu and Karnataka. With its history dating back to ancient times, Sathyamangalam is one of the oldest settlements in Tamil Nadu.

At the outskirts of Sathyamangalam, the Government Arts and Science College, Sathyamangalam was established in 2016. It is spread over an area of 9.7 acres and is committed to achieving national goals of economic and social equality by providing quality education and outstanding career opportunities. The institution, recognized under sections **2(f) and 12(b**) of the UGC Act 1956, is distinctive in fostering an environment of knowledge-building, critical and analytical thinking, skillset enhancement, and opportunities for students hailing from rustic backgrounds. Our institution is registered with an **AISHE ID (C-56576)** and is also a participant in the NIRF. The institution educates students from socially downtrodden areas and working-class families, offering quality education with state-of-the-art infrastructure comparable to that of established government and aided institutions in cities, all at an affordable fee structure.

The institution was established as per the **G.O. No. 450 dated 17. 10. 2015** by the Government of Tamil Nadu under the Department of Collegiate Education, Department of Higher Education, and is affiliated to Bharathiar University, Coimbatore. What began seven years ago with three undergraduate programs has now grown into a magnificent citadel of learning offering ten undergraduate programs. A dedicated team of 52 experienced faculty members provides mentorship, enriching the learning experience of our student community, supported by a fully staffed office team of 13 non-teaching staff. Campus cleanliness and health are maintained by a team of seven support staff. The institution provides a furnished library, managed by a librarian in-charge with an assistant librarian and ensures all students receive basic IT training through our Computer Literacy Program, overseen by a qualified trainer. Our institution's alumni have excelled in various fields, from fine arts and media to technology and business.

Vision

The institution is committed towards imparting quality education, accessible and affordable to the students hailing from rural backgrounds. The institution seeks to instill excellence in physical, intellectual, social, and moral values among the budding young learners who are on the verge of facing the challenges of the rapidly evolving technological era.

Mission

- To promote quality-based education for the holistic development of the students.
- To enable the students to excel in their academics and raise awareness of societal demands.
- To impart career skills and moral values that will transform students into extraordinary professionals.

1.2   STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)

Institutional Strength

Following are the merits of the College

- The college was established in the year 2016 on a sprawling 9.7 acres campus.
- The college was recognized with 2(f) and 12b of the UGC Act 1956.

- The campus is situated in the midst of lush greenery.
- An adequate infrastructure with quality resources is available.
- The college boasts a team of dedicated, committed and competent faculty members.
- The majority of students are first-generation learners, equipped with knowledge to meet the current demands of the society.
- The college is well-equipped with high-quality infrastructure for both academic and extracurricular activities, including NSS, YRC, Yoga and PED.
- The college provides a sufficient and well-equipped library, including the INFLIBNET facility, to encourage the development of reading habits and empower rural individuals.
- Regular alumni meetings have been conducted to discuss the necessary measures for the upliftment of the college.
- Remedial coaching classes are conducted for students and Parent-Teacher Association (PTA) meetings are held annually to solicit and consider parental input.
- Government scholarships are available to students from MBC, BC, SC and ST backgrounds.
- An active Internal Quality Assurance Cell (IQAC) monitors the college's progress, with outstanding alumni excelling as entrepreneurs, teachers and notable figures across India.
- The campus is free of ragging.
- The college caters to the needs of students from rural areas and economically weaker sections of society.

Some of the drawbacks encountered are:
- Limited financial resources pose a challenge.
- The hostel, transport and sports facilities are inadequate for the students.
- Students lack English proficiency to meet the standards of higher education.
- Being a government college, it is difficult to maintain revenue charges for all the allowances.
- There are limited sports and gym facilities.
- There is a lack of research departments.
- There is a lack of postgraduate (PG) departments.

Institutional Opportunity

- The college is seeking support to expand its network through partnerships and Memorandums of Understanding (MoUs) with corporate and industrial establishments.
- The college needs resources to expand its extension activities to better serve the needs of society.
- With a high number of graduates in the district, there is an opportunity to offer innovative, value-based and job-oriented courses.
- There is a scope to develop and enhance learning opportunities for students from rural backgrounds.
- Following NAAC accreditation, resources for research, scholarships and other funds can be obtained from government and non-government agencies.
- Through the Erode District Employment Career Guidance Center, students can receive Spoken English classes to improve their communication skills.
- A tie-up with Cambridge University Press group could enhance the communication skills of students and is highly recommended by the Tamil Nadu Government through 'Naan Mudhalvan'.
- The college alumni have greater opportunities to motivate current students through their suggestions and recommendations for recruitment.
- Students belonging to the Department of Commerce have great opportunities to work for chartered accountants and become auditors.

- Students can focus on skill development programs to create a pool of talented manpower.
- An active placement cell ensures employment opportunities for all students, capable of integrating first-generation learners into the mainstream of education.

All of the above could be made possible only with the approval of the State Government of Tamil Nadu.

Institutional Challenge

- Efforts are needed to make the students communicate effectively in English.
- Efforts are required to change the mindset of tribal background and conservative parents.
- As this is a government college, it is challenging to secure funds.
- Efforts are necessary to strengthen student participation in competitive examinations and career advancements.
- Teachers need to be efficient in bilingual teaching to ensure the best transfer of knowledge to learners, given that students from rural and urban areas share the same classroom.
- There is a lack of orientation among rural parents about the relevance of higher education and career opportunities.
- Students, particularly girls hesitate to accept job offers and campus recruitments due to distance and a lack of readiness to take risks.

1.3 CRITERIA WISE SUMMARY
Curricular Aspects

The curriculum of the college is guided by the core values of higher education, the guidelines of the UGC, and the vision and mission of the college, as well as the professional needs of industries. Under the affiliation of Bharathiar University, Coimbatore, Tamil Nadu, the college follows the curriculum framed by subject experts of the university's Board. Some faculty members belonging to programs like Chemistry, Computer Science, and Commerce have served as chairpersons or members of the Board of Studies of Bharathiar University. Faculty members of the college act as representatives to ensure the addition of special papers with social and moral relevance, offering didactic design within the conceptual framework and modification of overlapping content. First-generation learners from vernacular medium backgrounds receive structured training in the English language. The curriculum designed by the university has a graded structure for introducing papers in the respective subjects. The curriculum for all programs of the college is divided into four divisions.

- Part I – Language I – Tamil
- Part II – Language II – English
- Part III – Core Papers & Allied
- Part IV – Foundation course/Non-major Elective I & II / Value Education

The faculty members of the college are highly experienced in framing the syllabus. The knowledge and wisdom of the faculty in various departments support the progress of students in multiple ways. Proper planning of the teaching process is initiated with the academic planner, prepared at the beginning of each academic year. Students are motivated to develop flexible capabilities to explore future opportunities. Every semester, an appropriate number of seminars, conferences, and workshops are organized by all departments to motivate and guide students, helping them stay updated in their respective fields. The quality of teaching at the institution enables students to find better placement in the job market. The curriculum is enriched through international and national seminars, group discussions, industrial visits, field works and educational tours.

Teaching-learning and Evaluation

The college has highly qualified academicians specialized in their respective subject areas. Students are assessed based on their performance in both internal and external examinations, and course outcome and program outcome attainments are evaluated accordingly. Teachers identify slow learners and provide them with special coaching and remedial programs. Additionally, students are given opportunities to learn through various seminars, workshops, conferences, symposia, field visits, industrial visits, quizzes, and debates, both within the institution and through inter-institutional events.

Concepts, both fundamental and advanced, are incorporated into the syllabus to cater to multiple levels of intelligence. Teaching, learning, and evaluation form the core axis of the institution. Classes are conducted according to the teacher's lesson plan. With an average of 600 seats, the institution receives around 3500 applications. Due to high demand, there is an increase in seats by 15% to 20% in non-lab courses. Faculty members are provided with facilities such as internet access, library resources, and projectors to empower and update themselves. An Admission Committee, constituted as per government norms, effectively oversees the admission process each year. The teachers are highly qualified, holding doctoral degrees and NET/SET qualifications. Students are assessed based on their performance in both internal and external examinations and Course Outcome and Program Outcome attainments are evaluated accordingly.

With great effort and the application of various innovative teaching methodologies, the college has achieved good results in the last five years. Six students from underprivileged families secured university ranks in two consecutive years. Feedback is obtained at the exit level for overall curricular aspects. Suggestions and grievances related to curricular aspects are submitted to the respective Board of Studies. Overall, the IQAC constantly monitors and guides the teaching-learning processes of both students and teachers every year.

Research, Innovations and Extension

At present, our college is only seven years old and research affiliation has not yet been granted by the university, as ost graduate Courses are not sanctioned as of now. However, the faculty members in the college possess perseverance and determination to keep going, even in the face of setbacks and obstacles. During viva-voce presentations and seminars, our students gain exposure to the research environment from the tertiary level of their studies. As audience members, they acquire the basics of research and many ideas to defend their thesis in the future.

All regular faculty members and some of the guest lecturers have served as subject experts to conduct doctoral committee meetings in other colleges. The teachers have been encouraged to publish their research papers in UGC-approved journals (previously) and now in UGC-CARE journals. The research proposal of one of the faculty members, Dr. K. Pongiannan from the Department of Commerce, was selected, and the project was carried out successfully. Similarly, one of our faculty members, Dr. E. Bharathi from the Department of Computer Science, has obtained a patent for her research work. Most departments in the college have signed Memorandums of Understanding to exchange teaching and research personnel, student exchange programs, cooperative development of courses, and academic programs. As part of the extension activities, our students are continuously sensitized towards social evils such as drug use, tobacco and cigarette smoking, corruption, black money, and other issues like gender issues, dengue-malaria awareness programs among villagers, basic hygiene and health, pandemic-related campaigns, etc. Our students have an insatiable curiosity that drives them to ask questions, seek answers, and explore new ideas.

Infrastructure and Learning Resources

The college boasts excellent buildings and infrastructure spread over 9.7 acres. It features a well-developed and meticulously maintained physical infrastructure, including fully equipped class rooms, laboratories, a library, seminar halls and conference halls. In its inaugural year in 2016, the college offered only three undergraduate courses, operating from temporary facilities within Sri Ragavendra School, with just four classrooms allocated. By 2017, three additional undergraduate courses were sanctioned, prompting the college's relocation to a new three-story building in 2018. This new facility boasts 24 classrooms, six staff rooms, three labs, and two seminar halls. Recognizing the increasing role of ICT in the teaching-learning process, the campus is Wi-Fi enabled. The college takes pride in its ever-expanding collection of books, which includes 5025 books, reference materials and two journals, supplemented by interdisciplinary books supplied by the Government of Tamil Nadu. Although not provided on a one-to-one basis, an appropriate number of computers have been supplied by the Electronics Corporation of Tamil Nadu Limited (ELCOT). Additionally, students who completed their Higher Secondary Education in government schools received a free laptop, balancing the student-computer ratio. Furthermore, philanthropic entrepreneurs in and around Sathyamangalam have generously provided additional computer systems for the benefit of students. To enhance interactive learning experiences, LCD projectors are used as teaching aids, with multimedia content such as subject-oriented images, videos, and PowerPoint presentations readily available for students to expand their knowledge. The college ensures access to safe drinking water through the installation of aqua-guards, and inverters and UPS systems are utilized to power the computers.

Student Support and Progression

Our college is dedicated to provide academic support services, including tutoring, mentoring, and counseling. At our college, we believe in nurturing well-rounded individuals, and a key component of this holistic development is our state-of-the-art sports facilities. We recognize the invaluable role that sports play in promoting physical fitness, fostering teamwork, and instilling qualities of discipline. A dynamic sports culture motivates students to actively engage in various competitions at both state and university levels. These encompass a spectrum of indoor and outdoor games such as Kabaadi, Volleyball, Chess, Long Jump, Kho-Kho, Shot Put, Disc Throw, and Shuttle. The students actively participate in intercollegiate competitions, providing our students with opportunities to showcase their talent on a broader stage.

Effective systems, implemented by the administration, tracks and monitors the progression of students. Continuous assessments and feedback mechanisms contribute to identify and address challenges faced by students in a timely manner. Our college's multifaceted cells operate as essential pillars, catering to various dimensions of student life and well-being. The range of committees includes Grievance Redressal Cell, Women Empowerment Cell, ICC, Placement and Career Guidance Cell, NSS, Entrepreneurship Development Cell, Youth Red Cross, Parents-Teachers Association, Electoral Literacy Club, Old Students Association, Anti-Ragging Committee, Eco Club, Anti-Drug Committee, Discipline Committee, Sports Committee, Cell for Minority, Scholarship Help Desk, Cyber Crime Awareness Cell, Bharathiar Vasagarvattam, Examination Cell and Fine Arts Club. Each year, students from SC, ST and OBC backgrounds benefit from state government scholarships. This serves as a pivotal pillar for the college, preventing many students from discontinuing their studies and motivating them to pursue post-graduation.

Recognizing that the journey from academia to the professional realm requires more than just academic excellence, our college places significant emphasis on career guidance and skill development. Placement opportunities are facilitated through on and off campus interviews. The alumni network serves as a dynamic bridge connecting the past, present, and future of our academic legacy. Their achievements serve as beacons lighting the way for current students. Alumni are enrolled in the Old Students Association, and their societal progress is actively monitored and documented in relevant departments.

Governance, Leadership and Management

The college strongly believes that the pursuit of quality education is a collective journey. It practices decentralized, transparent and participatory governance. By clearly defining the roles and responsibilities of various functionaries, the college ensures that all stakeholders are involved in the decision-making process, instilling a sense of ownership as well as accountability in the college community. The students from the remote villages are molded from the moment they step into the college. A government-sponsored skill development certificate programme called "Naan Mudhalvan" has recently been introduced to improve the personality skills of the students. Various Committees are framed in the college to ensure the smooth running of the administration. The college implements E-Governance Policy in all areas of functioning, including library, accounts, admissions, administration, teaching etc. The governance structure of the institution is established and practiced based on the conventional model of Bharathiar University and the guidelines of UGC. Continuous and sustained growth and enhancement of quality education are possible only through unique management strategies.

All financial procedures are closely monitored by internal and external audit mechanisms. The management and leadership focus on the stated vision and mission. Certain strategies are centered on academic freedom, decentralized academic administration and sustainable audit and accountability through feedback systems from students, parents, alumni, etc. Research contribution and financial support for faculty and non-teaching members are considered in the mobilization of funds. Decisions on policy matters are communicated throughout the organization. The organogram, functions of various bodies, service rules and grievance redressal mechanisms are significant. The effectiveness of various bodies, cells and committees is evident through meeting minutes and the implementation of their resolutions. The welfare of staff members is given top priority. The number of Professional Development/Administrative Training Programs organized by the institution for teaching and non-teaching staff during the last five years is recorded. Health insurance, medical leave and maternity benefits are provided to staff members in need. The Internal Quality Assurance Cell (IQAC) has significantly contributed to institutionalizing quality assurance strategies and processes. The IQAC thus plays a vital role in making quality enhancement a core principle of the college culture.

Institutional Values and Best Practices

The college aims to promote human and moral values to students alongside their core subjects. Non-major electives such as Environmental Studies, Human Rights, and Yoga for Human Excellence, with syllabi provided by the university, are taught by teachers who enhance teaching through seminars and workshops on related subjects and concepts. Empathy and humanitarianism are instilled in students, fostering a sense of responsibility. During the pandemic, students volunteered to assist the public seeking vaccines, collaborating with NGOs for relentless service. Walking among the shady trees and gardens adjacent to the main college block replenishes their young minds, especially during post-lunch sessions. Physical activity combined with learning enhances student comprehension. Since 2017, practical yoga

sessions have been conducted to reduce emotional stress and enhance concentration and memory. National and state festivals such as Diwali, Pongal, Saraswathi Pooja, Onam and others that celebrate nature are celebrated annually. Despite being established only six years ago, the college has earned a unique identity and has demonstrated discipline and potential in all endeavors. It is one of the few colleges capable of undergoing the NAAC accreditation process, despite limited resources. The college's motto is: "The roots of education are bitter, but the fruit is sweet." Teachers adhere to the principle of "Blooming with the institution".

The college also raises awareness among students about the importance of adopting and maintaining environmentally sustainable practices to reduce carbon footprints and demonstrate commitment to the environment. Through these efforts, the college and its teachers contribute to the quality and quantity of education aimed at the betterment of the student community. The college has already produced more than 400 graduates during its first graduation.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the Institution	
Name	GOVERNMENT ARTS AND SCIENCE COLLEGE
Address	Government Arts and Science College, Malaiyadipudur, Sathyamangalam, Erode District.
City	Sathyamangalam
State	Tamil Nadu
Pin	638401
Website	www.gascsathy.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Dr.K.Radhakrishnan	04295-297141	9443882951	-	ragovila@gmail.com
IQAC coordinator	Dr.K.Pongiannan	04295-297141	9894389239	-	mkpongiannan@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority Institution	
If it is a recognized minority institution	No

Establishment details

State	University name	Document
Tamil Nadu	Bharathiar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2(f) of UGC	19-02-2020	View Document
12(B) of UGC	19-02-2020	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc. (other than UGC)

Statutory Regulatory Authority	Recognition / Approval details Institution / Department programme	Day, Month and year (dd-mm-yyyy)	Remarks

No contents

Recognitions

Is the Institution recognized by UGC as an Institution with Potential for Excellence (CPE)?	No
Is the Institution recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Arts and Science college, Malayadipudur, Komarapalayam, Sathyamangalam – 638 401, Erode (Dt.), Tamil Nadu	Rural	9.70 acres	6972.98

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the Institution (Give Data for Current Academic year)

Program Level	Name of Programme / Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	B.Com	36	Higher Secondary	English	120	117
UG	BA Economics	36	Higher Secondary	English	60	52
UG	BA English	36	Higher Secondary	English	60	39
UG	BBA	36	Higher Secondary	English	60	53
UG	B.Sc. Mathematics	36	Higher Secondary	English	60	8
UG	B.Sc. Computer Science	36	Higher Secondary	English	60	53
UG	BCA	36	Higher Secondary	English	60	27
UG	B.Sc. Visual Communication	36	Higher Secondary	English	40	36
UG	B.Sc. Physics	36	Higher Secondary	English	40	8
UG	B.Sc. Chemistry	36	Higher Secondary	English	40	31
UG	B.Sc. Botany	36	Higher Secondary	English	30	0

Position Details of Faculty & Staff in the Institution

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0	4			04				52
Recruited	0	0	0	0	4	0	0	04	02	01	0	03
Yet to Recruit				0				0				49
Sanctioned by the Management/ Society or Other Authorized Bodies				0				0				10
Recruited	0	0	0	0	0	0	0	0	1	9	0	10
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC / University State Government				17
Recruited	6	1	0	07
Yet to Recruit				10
Sanctioned by the Management / Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit			0	0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	8	1	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	13	0	22
M.Phil.	0	0	0	0	0	0	2	10	0	12
PG	0	0	0	0	0	0	2	5	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visiting / Guest Faculties				
Number of Visiting/Guest Faculty engaged with the institution?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the Institution during the Current Academic Year

Programme		**From the state where institution is located**	**From other states of India**	**NRI Student**	**Foreign Students**	**Total**
UG	Male	560	0	0	0	560
	Female	454	0	0	0	454
	Others	0	0	0	0	0

Provide the following details of students admitted to the institution during the last four academic years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	99	68	73	79
	Female	76	84	75	87
	Others	0	0	0	0
ST	Male	15	6	2	12
	Female	16	3	3	6
	Others	0	0	0	0
OBC	Male	112	108	89	94
	Female	76	75	68	122
	Others	0	0	0	0
GENERAL	Male	16	11	5	15
	Female	14	4	4	19
	Others	0	0	0	0
OTHERS	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		**424**	**359**	**319**	**434**

Institutional preparedness for NEP

1. Multidisciplinary/Interdisciplinary:

A multidisciplinary approach combines knowledge and skills from various academic disciplines to address complex issues. The following aspects, aligned with the features of NEP 2020, have been implemented in the college.

The college fosters collaboration and teamwork by bringing together students from diverse academic backgrounds. The faculty members from the disciplines of English Literature and Tamil Literature instill strong communication skills among students from various departments. Various teaching methods, such as Communicative Language Teaching, Silent Way method and Lexical Approach are implemented to enhance students' language skills. The multi-disciplinary approach to teaching encourages teachers to collaborate across different subject areas, creating learning activities that integrate abilities and subject matter from various disciplines. This approach has significantly enhanced students' ability to perceive interconnectedness of knowledge, promoting critical thinking, problem-solving and the application of knowledge in diverse contexts.

In the future, faculty from the Science and Economics departments may collaborate to develop projects where students investigate the scientific and economic aspects of specific events or inventions. This provides students with a comprehensive understanding of complex subjects and issues by integrating information and skills from different academic fields. For example, students majoring in English Literature may have opportunities to present research articles in fields such as Artificial Intelligence, Anthropology, Cultural Studies, etc. Allied courses like Accountancy, Mathematics and Zoology are offered to students to provide a holistic education.

The college emphasizes the holistic development of the student community through additional courses such as Yoga and celebrations of religious festivals like Christmas, Pongal and Ramzan, fostering human tolerance and mutual understanding among students. Yoga teaches students to control their bodies and minds, eliminating pessimistic thoughts. The Human Rights subject emphasizes the concepts of "Liberty, Equality and Fraternity." In addition to academic teaching, the college focuses on the holistic development of individuals as compassionate and considerate human beings. Learning an additional language expands students' career opportunities.

2. Academic Bank of Credits (ABC):

The college is affiliated to Bharathiar University and must adhere to the guidelines set by the university, including the implementation of the Academic Bank of Credits. Each year, digital profiles of students are created using MS-Access by the college faculty. Consequently, there exists a digital repository containing student data within the college. Since the onset of the pandemic, online repositories have been utilized in the teaching, learning, and evaluation processes. Faculty members created Google Classrooms during the lockdown period, which include assignments and quizzes submitted by students through Google Forms. The college website serves as a digital notice board, displaying important messages during quarantine periods, and contains information on college activities. Online applications for the admission process are facilitated through www.tngasa.in managed by the Directorate of Collegiate Education, Government of Tamil Nadu. Admission process details, including dates and times are also published on the college website.

Starting from 2021, the university has mandated the digital upload of internal marks to the university portal. Consequently, student details and internal marks are stored securely in the digital repository, ensuring data backup. Multiple entries of a student's details in the same course are prohibited. Faculty members have the autonomy to choose their teaching methodology based on the students' proficiency levels in the classroom.

3. Skill Development:

In today's dynamic job market and for leading a fulfilling life, students need to acquire a diverse set of skills beyond traditional academic knowledge. Technical and soft skills are essential for cultivating well-rounded individuals who can confidently navigate life's challenges. The college offers a Computer Literacy Programme (CLP) for all undergraduate students with government support. Although not included in the curriculum provided by Bharathiar University, the college voluntarily opted for the CLP and requested government permission to offer the course. Since 2017, the Computer Skill Development Programme has been taught to non-computer students of the college. Government-recognized certificates are issued to students upon completion, enhancing their career prospects in specialized fields. Periodic communication skills and soft skill programmes are conducted to sharpen students' ability to express their knowledge effectively. Part-II English, following the syllabus framed by TANSCHE (Tamil Nadu State Council for Higher Education), focuses on developing students' listening, speaking, reading, and writing (LSRW) skills.

4. Appropriate Integration of Indian Knowledge System and Culture (teaching in Indian Language):

Tamil, as a classical language and the regional language, is predominantly used for official communication within the college. Bilingual usage is common, except in Part-II English and English literature classrooms, where official circulars and government communications are provided in Tamil. The college equally promotes both the regional language and English. 'Kavinkalai Mandram' functions within our college, promoting Tamil language and literature. We have an exclusive herbal garden

maintained by the Department of Botany, containing special herbs and plants such as nilavembu, tulsi, nocchi, and neem. These herbs are used in the prevention and treatment of diseases like dengue, smallpox, chickenpox, and COVID-19. During cultural celebrations, boys wear dhotis and girls wear saris. The Pongal festival (Makara Sankranti) is celebrated to thank the Sun God, Mother Nature and farm animals for their contributions to a bountiful harvest. Students prepare Pongal (rice with jaggery) in mud pots and offer it as prasada to the Sun God. Saraswathi Pooja is celebrated to worship Mother Saraswathi, the Goddess of Learning. Onam, the cultural festival of Kerala, is also celebrated, with its story related to the Vamana avatar of Lord Vishnu. Christmas is celebrated to commemorate the birth of "Jesus Christ."

Religious tolerance is emphasized during cultural festivals, allowing students to learn about Indian heritage and traditional values. Girl students perform village folk dances like kolattam and Kummiyattam during the Pongal festival. Students showcase their talents through various art forms like Bharatanatyam, Kolattam and Silambattam during cultural events. Boys bring parai drums, traditional to Tamil Nadu villages, to beat and dance to their rhythm. Kolam competitions, involving drawing on the front yard, are also held in the college. These traditions aim to preserve shared values and uphold traditional culture.

5.   Focus on Outcome Based Education (OBE):

The foundation of our college is built on outcome-based education principles, which guide our curriculum planning and teaching methodologies. We prioritize outcome-based education, ensuring that students are taught and evaluated according to specific learning outcomes. Programs like the Computer Literacy Programme (CLP) and communication skills training are integrated effectively into our curriculum. Students are provided with clear objectives and receive regular evaluations and personalized feedback on their progress. The fundamental principle of outcome-based education is that students must meet predefined standards to graduate. Clarity is essential for both teachers and students to understand these expectations. Our college is committed to outcome-based education to cultivate skilled and knowledgeable graduates. This approach focuses on developing not only academic skills but also the right attitudes and values. Various Student Enrichment Programs (SEPs) organized by different departments contribute to this holistic development. Ultimately, our goal is to ensure students' upward mobility and successful placement. Faculty members play dynamic roles as motivators, facilitators, trainers, guides, mentors and disciplinarians. We provide ample opportunities for students to achieve the specified outcomes and excel in their chosen fields.

Institutional Initiatives for Electoral Literacy

1. Whether the Electoral Literacy Club (ELC) has been set up in the Institution?	The Electoral Literacy Club (ELC) was established during the academic year 2023-24 in preparation for the upcoming parliamentary election in May 2024, under the direction of the Government. The ELC comprises nodal officers, esteemed faculty, student members, and our Principal. It operates under the guidance of the Tahsildar of Sathyamangalam town and the Collector of Erode District, engaging in various activities related to the election.

The primary objective of the club is to raise awareness about the election process among |

	students who have reached 18 years of age and members of the rural community. Additionally, they assist our student community in obtaining election ID cards.
2. Whether students' co-coordinator and co-coordinating faculty members are appointed bythe Institution and whether the ELCs are functional?	After the formation of the Electoral Literacy Club in our college, student coordinators were appointed from various courses to oversee its activities. The roles and responsibilities of the ELC were clearly communicated to them. The student coordinators are supervised by the nodal officer of our college. Furthermore, efforts are made to raise awareness among students about their democratic rights as voters, empowering them to contribute to the nation's destiny through their participation in the electoral process.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabledpersons, senior citizens, etc.	The students actively participated in awareness rallies organized by the Electoral Literacy Club to promote electoral literacy in and around Sathyamangalam town. The primary objective of these activities conducted by the ELC is to raise awareness among all communities about their voting rights and emphasize the importance of regular participation in the electoral process by casting their votes without fail.
4. Any socially relevant projects/initiatives taken by the Institution in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Singing and drawing competitions are organized for students as part of initiatives aimed at raising awareness about the election and the voting system. Special rallies, involving NSS student volunteers are conducted to create awareness among the residents of Sathyamangalam town about the importance of voting. These efforts also assist students in obtaining voter ID cards with the support of the Sathyamangalam Tahsildar office. On National Voters Day (January 25th, 2024), all students in our college took a pledge to uphold their civic duty. This initiative was further extended to the elders of villages surrounding the college, who were educated and encouraged to participate in the democratic process. Additionally, on January 25th,

	2024 in collaboration with the District Election Office and District Collector's Office, the English Department organized an awareness campaign. The English Department students, under the leadership of the HoD and staff members, participated in various activities and even won prizes in a poster presentation competition.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the Institution to institutionalize mechanisms to register eligible students as voters.	In the college, students who have reached the age of 18 are encouraged to register themselves to obtain the Electors Photo Identification Card (EPIC). Additionally, they are tasked with identifying individuals who have not yet registered to vote and assisting them in the registration process. Students are also encouraged to spread awareness within their villages about the importance of voter registration. To facilitate this process, a camp is organized within the college premises to assist both students and members of the public in registering to vote and making any necessary modifications to their voter details. The college takes great care and sincerity in carrying out this duty.

3. EXTENDED PROFILE

1. STUDENTS

1.1 Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1014	1048	1073	992	779

File Description	Document
Upload Supporting Document	View Document

2. TEACHERS

2.1 Number of teaching staff / full time teachers during the last five years (Without repeat count): Response: 53

File Description	Document
Upload Supporting Document	View Document

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	37	35	32	35

3. INSTITUTION

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
8.3941	9.42722	6.74	6.62342	5.38

File Description	Document
Upload Supporting Document	View Document